Historical Worldviews Examined
Grade 8 expands on the concept of intercultural contact and continues to develop historical thinking skills through an examination of past societies in different parts of the world.

Links to Place and Nature
- What are the origins and main characteristics of the 'Western' worldview?
- What other worldviews are represented in my area and what are their origins?

Links to Indigenous Perspectives
- See Learn Alberta grade 8 sample lesson plan (1) for this unit.
- How do Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors?
- How does the Indigenous relationship to Mother Earth differ from that of western society? How is it similar?
- How do Indigenous stories of creation compare to the biblical story of creation? How do stories of creation shape worldviews and relationships to Mother Earth?
- What is meant by ‘two-eyed seeing’?
- How did the Indigenous worldview influence the signing of land treaties? How were these treaties generally interpreted by Indigenous peoples? How do these interpretations differ between Indigenous and non-Indigenous signatories? What is the significance or legacy of these different perspectives today?
- What comparisons can be made between contact between Spanish and the Aztecs and Europeans and Canadian Indigenous peoples?

Links to Climate Change
- How has the climate been changing for thousands of years?
- How are the more recent changes to the climate different compared to changes prior to the Industrial Revolution?
- How is climate change impacting quality of life in my community? In other communities?
- How does climate change impact different economic sectors in my province (e.g. farming, ranching, forestry, travel, oil and gas, etc)?
- How is climate change challenging the dominant Western worldview?
- What new opportunities are created by addressing climate change that can enhance our quality of life?
References